



NEWTON COUNTY SCHOOL SYSTEM
TITLE I PARENT AND STUDENT HANDBOOK

Heard-Mixon Elementary School

2023-2024

Dr. Angela Cameron, Principal



Newton County Schools

Title I Parent and Student Handbook

School Year 2023-2024



Dear Parent(s)/Guardian(s) and Students,

We welcome you to the School-wide Title I Program at Heard Mixon Elementary School. We are excited about providing the best educational experience for your child and we look forward to an exciting school year. Enclosed you will find several items of information concerning the Title I program:

1. A Parent's Guide to Title I
2. Newton County School System Parent and Family Engagement Policy
3. School Parent and Family Engagement Policy
4. School-Parent Compact
5. Parent's Right to Know Letter
6. Complaint Procedures
7. Fraud, Waste, Abuse, and Corruption Policy
8. Occupational Survey
9. Affordable Connectivity Program Handout
10. Homeless Brochure

Please sign and immediately return the following forms to your child's school.

1. **Letter of Notification - (Gold Form)**
2. **School-Parent Compact-(Gold Form)**
3. **Occupational Survey (Gold Form)**

If you have questions about the Title I program, please contact the principal, Angelia Cameron at 770-784-2980 or email at cameron.angelia@newton.k12.ga.us.

Thank you for your support of Title I program at Heard Mixon Elementary School.

Sincerely,
Angelia Cameron

Please sign and return

Student's name

Date

Parent's Signature

Date

Heard-Mixon Elementary School



School-Parent Compact

Heard-Mixon Elementary School

School Year 2023-24

Revision Date 07/30/2023

Dear Parent/Guardian,

Heard-Mixon Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Sincerely,

Dr. Angelia Cameron

Principal

Teachers Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

School District: _____

Date: _____

Parent Occupational Survey

Please complete this form to determine if your child(ren) qualify to receive supplemental services under Title I, Part C

Name of Student(s)

Name of School

Grade

1. Has anyone in your household moved in order to work in another city, county, or state, in the last three (3) years? ☐ Yes ☐ No
2. Has anyone in your household been involved in one of the following occupations, either full or part-time or temporarily during the last three (3) years? ☐ Yes ☐ No

If you answer "yes", check all that applies:

- ☐ 1) Planting/Picking vegetables (tomatoes, squash, onions, etc.) or fruits (grapes, strawberries, blueberries, etc.)
- ☐ 2) Planting, growing, cutting, processing trees (pulpwood), or raking pine straw
- ☐ 3) Processing/Packing agricultural products
- ☐ 4) Dairy/Poultry/Livestock
- ☐ 5) Packing/Processing meats (beef, poultry, or seafood)
- ☐ 6) Commercial fishing or fish farms
- ☐ 7) Other (Please specify occupation): _____

Names of Parent(s) or Legal Guardian(s) _____

Current Address: _____

City: _____ State: _____ Zip Code: _____ Phone: _____

Thank You! Please return this form to the school

Please maintain original copy in your files.

MEP funded school/district: Please give this form to the migrant liaison or migrant contact for your school/district.

Non-MEP funded (consortium) school/districts: When at least one "yes" and one or more of the boxes from 1 to 7 is/are checked, districts should email, always through the DOE's Portal, occupational surveys to the Regional Migrant Education Program Office serving your district. For additional questions regarding this form, please call the MEP office serving your district:

GaDOE Region 1 MEP, Rose McKeehan
Phone: 470-763-1137
rmckeehan@doe.k12.ga.us

GaDOE Region 2 MEP, Pearl Barker
Phone: 470-763-1138
PBarker@doe.k12.ga.us

Family Contacted/Attempt Date: _____

Sent to Regional Office on: _____

1562 Twin Towers East • 205 Jesse Hill Jr. Drive • Atlanta, GA 30334 • www.gadoe.org

Richard Woods, Georgia's School Superintendent

An Equal Opportunity Employer



A PARENT'S GUIDE TO TITLE I

Welcome to our school!

We are one of Newton County Schools providing instruction to students through a Title I Schoolwide Program. The information that follows is intended to assist parents and the community in understanding what it means for our school to have a Title I Schoolwide Program.

What is a Title I?

Title I is a part of the Federal Elementary and Secondary Education Act (ESEA). The Act provides financial assistance to state and local education agencies to meet the educational needs of children who may be at risk of failing the state's performance standards.

What is a Title I Schoolwide Program?

A School-Wide Program uses Title I funds to develop and maintain quality educational services in the core academic areas in order to raise academic achievement for all students at the school.

What are the benefits of a Schoolwide Program?

The benefits that our school receives by having a Title I School-Wide Program include:

- Flexibility in having personnel provide instruction to students.
- ALL students can have their academic needs met.
- ALL staff can participate in professional development.

All of our energies and resources are directed toward helping every student in our school meet and exceed state performance standards.

Parent and Family Engagement at Our School

Our staff understands the importance of involving parents as partners in the education of their children. As a Title I school, we encourage parent support of student instruction through learn-at-home activities and school level volunteer opportunities. Additional focal points for parent involvement include development of parenting skills, communication styles and community collaboration. The following are ways we invite and encourage parents to be involved at your child's school:

- Increasing Parent Awareness by providing each parent a copy of the district and school parent and family engagement policies.
- Encouraging each parent to sign and fulfill the harmony of the School-Parent Compact.
- Providing a voice for parent by participating in Parent Surveys and input meetings.
- Building school and community support by hosting parent meetings and workshops.
- Providing parents with Rights to Know information concerning Teacher Certification status.





Please visit our website to gain more information about Newton County School System's Title I Program.

- Family-School Partnership Program
- Title I Department Personnel
- Title I, Part A-Schoolwide Programs
- Title I, Part A-Targeted Assistance Programs
- Title I, Part A-Reward Schools
- Title I, Part C-Migrant Education
- Title III-EL/Immigrant Education
- Title IX, Part A-Homeless Education Program
- Title I Resources
- Fraud Procedures
- Complaints and Procedures



Recommended websites for parents and students:

- www.newtoncountyschools.org - Locate information about departments, programs and schools within the county. Learn more about the State Title I Program.
- <https://campus.newton.k12.ga.us/campus/portal/newton.jsp>- Provides parents access to accurate, current and confidential information about students' school attendance, grades, class assignments, and more on the Infinite Campus portal. Login information is provided by each school of attendance.

For more information, contact the following:

Dr. Shelia Thomas – Chief Strategy and Support Services Officer
thomas.shelia@newton.k12.ga.us
770-787-1330 ext. 1250

Dr. Andrea Kinney
kinney.andrea@newton.k12.ga.us
770-787-1330 ext. 1248
2109 Newton Drive
Covington, GA 30014

Newton County School System

Parent and Family Engagement Policy

2023-2024

Revised May 31, 2023

2109 Newton Drive

Covington, GA 30014

www.newtoncountyschools.org



What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the ESSA.

About the Parent and Family Engagement Policy

In support of strengthening student academic achievement, the Newton County School System (NCSS) has developed this parent and family engagement policy that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title I schools. This plan will describe NCSS's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy

school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. Consistent with Section 1116, the NCSS will work with its Title I schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.

Jointly Developed

During each Title I School's Stakeholder Input and Development meeting, all parents are invited to participate and provide suggestions and ideas to improve the LEA's Parent and Family Engagement Policy for the 2023-2024 school year. The school sent a letter to all parents informing them about the meeting and posted an announcement on their school's website. During the meeting, parents also reviewed and discussed, the development of the School Parent and Family Engagement Policy in addition to the CLIP, the School-Parent Compact, the 1% Parent Allocation, Building Staff Capacity, and the Title I Schoolwide Plan.

Upon final revision, the district parental involvement policy was incorporated into the CLIP, which was submitted to the state. Parents are welcome to submit comments and feedback regarding the policy at any time on the district's website or by submitting written comments to their child's school. All feedback received was considered when revising policy for this school year.

The district's parental involvement policy was posted on the district websites, distributed as part of the Title I Parent Involvement Handbooks at the beginning of the school year and made available in the school's resource centers.

Strengthening Our School

This year, the district Family Engagement and Compliance Specialist will provide assistance and support to all Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district and the Family Engagement and Compliance Specialist to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the district and the Family Engagement and Compliance Specialist will hold meetings and trainings with its Title I Parent Contacts to provide technical assistance and review family engagement plans and activities.

The meetings and trainings include:

- Title I Parent Contact Orientation
- Title I Parent Contact Building Capacity Meeting
- Title I Parent Contacts Year-End Meeting

Reservation of Funds

The NCSS will reserve 1% from the total amount of Title I funds it receives in 23-24 school year to carry out the parent and family engagement requirements listed in this policy and as described in Section 1116 of the ESSA. Furthermore, the district will distribute 90 percent of the amount reserved to Title I schools to support their local-level family engagement programs and activities. The district will provide clear guidance and communication to assist each Title I school in developing an adequate family engagement budget that addresses their needs assessment and parent recommendations.

Each Title I school will host an annual Revision and Development Meeting for parents to provide suggestions on how these family engagement funds will be used in the upcoming year at the district and school level. Comments and minutes from these meetings will be reviewed by the district to determine areas of need for the upcoming school year and consider changes to the family engagement budget.





Opportunities for Meaningful Parent Consultation

Input and suggestions from parents and family members and the community are an essential component of the district and school improvement plans that are developed each year. All parents of students attending a Title I school are invited to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

Title I Parent and Student Handbooks

All Title I Parents receive a copy of the LEAs Parent and Family Engagement Policy at the beginning of each school year as part of the Parent and Student Title I Handbook. Parents are invited to complete the input form attached to the policy to provide input and return it to their child's school. The Title I Parent Contact at each school collects the input forms and will submit them to the District's Family Engagement and Compliance Specialist.

Comprehensive LEA Improvement Plan (CLIP)

The LEA Parent and Family Engagement Policy and the Comprehensive LEA Improvement Plan (CLIP) will be posted on the district's website so that parents and the community can provide input on the family engagement budget and family engagement programs throughout the year.

School-Level Stakeholder Input Meetings

All parents and the community are welcome to review and provide input into the district parent and family engagement policy and the CLIP for the 2023-2024 school year. Notices regarding this meeting will be sent home to all parents in advance of the meeting.

Parent input on the use of Title I funds to support family engagement programs may also be provided through the annual district survey. The survey will contain questions related to the family engagement budget as well as a section for parents to provide their comments.



Building Capacity

The NCSS will build the schools' and parents' capacity (Primary and Secondary Methods) for strong family engagement, in order to ensure effective involvement of parents and family members and to support a partnership among the Title I schools, parents, and the community to improve student academic achievement by building the capacity for effective family-school partnerships through meaningful parent meetings and other activities that are linked to student learning.

NCSS will work as a district and through its Title I schools to provide assistance to parents in understanding state and district academic information connected to their student's learning and progress, as well as information regarding the Title I program. The NCSS will provide classes for parents to gain knowledge about the challenging state academic standards, local academic assessments, as well as the required assessments for Georgia students including alternative forms of assessment.

NCSS will provide materials and trainings in English and Spanish and in a language that the parent can understand. Each Title I school will provide information to assist parents with understanding the online student information system and other digital educational resources (including education about the harms of copyright piracy) during the Annual Title I Parent Orientation. Dates and times for the orientations will be determined and announced by each individual school.

NCSS's District Family Engagement and Compliance Specialist will provide tools, resources, and materials to assist each Title I school to provide meaningful quarterly trainings to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff. The trainings will assist schools to reflect on current practices to recognize strengths and opportunities for improvements and implement a parent and family engagement program that cultivates effective family-school partnerships.

NCSS will coordinate and integrate the district's family engagement programs with the local preschool program and other federal funded preschool programs in the district by inviting faculty and staff from those programs to attend planning meetings focused on family engagement activities. In the spring, the elementary schools will host Kindergarten Round-Up days so parents may tour the schools and receive information to help prepare them and their children for kindergarten. The district will also coordinate with these programs to ensure that parents are informed about available resources. In addition, Newton County School System works with multiple agencies to ensure efforts are coordinated on behalf of meeting the needs of migrant, homeless, immigrant, ELL, neglected and delinquent, at risk, early childhood students and military related families.

NCSS's District Family Engagement and Compliance Specialist will conduct a Title I Contacts Building Parent Capacity Meeting for Title I Parent Contacts to learn and discuss strategies to increase family engagement, improve school- family communication, and build ties with parents and the community. These trainings and/or best practices will be redelivered to the faculty and staff of Title I schools.

NCSS ensures that information related to district, school, parent meetings, and activities is available to all parents. Each Title I school is required to send home and post online information for parents and family members in an understandable language and uniform format. Title I Parent Contacts will be trained to assist their schools on parent notifications and resources to be sent home in the parents' native language, where applicable, and providing interpreters at parent meetings. Information posted on the district website will be translated to the extent practicable. The district will also utilize school phone call systems, district and school websites, local news media, and other school message systems to post information for parents.

Parent and Family Engagement Evaluation

Each year, the NCSS will conduct an evaluation of the content effectiveness of this parent and family engagement policy and the parent engagement activities to improve the academic quality of the Title I schools through an annual parent survey and Annual Parent Revision and Development Stakeholders Input Meeting.

Beginning each April, each Title I school will send home a survey flyer to inform parents of the district's online Parent Involvement Survey that starts in the spring. All parents are invited to participate in the survey made available on the district and school's website.

In addition to the online survey, a hard copy of the survey is provided to parents who have limited or no technology to access the survey. Copies of the survey are provided in Spanish. Copies of the survey will be made available in other languages upon parent request.

NCSS will use the information from the school-level stakeholder's meetings and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement policies.

Accessibility

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district Family Engagement and Compliance Specialist will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.



Adoption



This districtwide parent and family engagement policy has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual school-level revision and development meetings.



This policy was adopted by the Newton County School System on May 31, 2023, and will be in effect for the 2023-2024 academic school year. The school district will distribute this policy in multiple ways to all parents of participating Title I, Part A children on or before September 29, 2023.

Parent Comments

Newton County School System encourages parent input and comments at any time regarding the parent and family engagement policy. All parent feedback will be used to revise the current policy for the next school year. The policy is posted on the district's website and paper copies are available at the Board Office. We administer an annual survey for all parents to provide feedback and make any suggestions that parents find important. Parents may also offer feedback at their child's school revision meeting held in the spring.

If you have any suggestions or if there is any part of this plan that you feel is not satisfactory, please provide us with your comments in the space provided and leave this form in the main office of your child's school:

Name (optional) _____

Phone (optional)

Comments: _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

"Nothing you do for children is ever wasted."

Garrison Keillor



"At the end on the day, the most overwhelming key to a child's success is the positive involvement of parents."

Jane D. Hull



If you have any questions or concerns please contact:

Office of Federal Programs
Family Engagement & Compliance Specialist
(770) 787-1330 ext. 1318

Heard-Mixon Elementary
Parent and Family Engagement Policy
2023-2024



Heard-Mixon Elementary School
Dr. Angelia Cameron, Principal
14110 Highway 36
Covington, GA 30014

www.newtoncountyschools.org/heard_mixon

Revision Date: 07/30/2023

What is Title I?

Heard-Mixon Elementary (HMES) is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support the state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it? This is a policy developed together between teachers and parents to ensure that they are given opportunities to support their child's learning. Heard-Mixon Elementary values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This policy describes the different ways that Heard-Mixon Elementary will support parent and family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed? Heard-Mixon Elementary School welcomes parent input and comments at any time regarding the policy. HMES invited all parents to participate in our yearly stakeholder input meeting conducted at the end of last school year to provide input on our school and district parental and family engagement policies, our school-parent compact, our parental involvement budget, our Title I schoolwide plan, ways to build staff capacity, and the Comprehensive LEA Plan. Annually, parents are encouraged to take an online/paper survey to provide suggestions for the policy and the use of parent involvement funds. All parent feedback will be used to revise the policy for the following year.

Who is it for? As a School-wide Title I school, Heard-Mixon encourages all students and their families to fully participate in the opportunities described in this policy. Heard-Mixon will provide full opportunities for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available? At the beginning of the year, the policy is sent home in a Title I packet, which is distributed to all students through the Wednesday folders. The policy is also posted on our school website, and copies are available in the front office. The policy is available in English and Spanish.

Our 2023-24 NCSS Goals for Student Achievement

To help provide educational excellence for all students, the System has identified the following non-negotiable goals:

1. Improve student mastery of standards
2. Increase opportunities for students to demonstrate success beyond test scores
3. Increase graduation rate

2023-24 HMES School Goals

At Heard-Mixon Elementary School, we strive to increase student achievement in:

ELA: To increase reading proficiency in grades K-5 by 3% over the next year as measured by common and formative assessments and/or Fastbridge assessment

Focus Areas K—2: Increase reading stamina and increase writing stamina

Focus Areas 3-5: Read for fluency and comprehension and develop and strengthen writing in all types of genres

Math: To increase math proficiency in grades K-5 by 3% over the next year as measured by common and formative assessments: and/or Fastbridge assessment

Focus Areas K-2: develop a deeper understanding of number sense

Focus Area 3-5: number operations (fractions) and algebraic



School-Parent Compacts



As part of this policy, Heard-Mixon Elementary and our families will create a school-parent compact, which is an agreement between parents, teachers, and students that explains how we will work together to make sure all students reach grade-level standards. The compact will be reviewed and updated annually based on feedback from parents, students and teachers during the Title I Parent Revision/Feedback meeting at the end of the school year. The school-parent compacts are available on our schools webpage and copies are also available in the office.

Parent Engagement Program and Activities

In an effort to improve student academic achievement, Heard-Mixon Elementary will host the following parental involvement activities to foster a partnership among the school, parents, and the community. In an effort to meet the needs of the community, alternative meetings will be in evening for any daytime events.

Title I Parent Orientation and Curriculum Night—Thursday, August 31, 6:00p.m.-6:30p.m.

Learn about our Title I program, our Parent and Family Engagement Policy, the Home-School Compacts and upcoming Parent and Family Engagement activities. Visit your child's classroom and find great tips to help your child have a successful year at HMES!

Fired up for Reading – Thursday, August 31, 6:30 p.m.—7:00 p.m.

Do you like bonfires and campfire stories? Then you will love our Fired up for Reading Night! Enjoy a night with your family and teachers as we share reading strategies and vocabulary building skills using literature and technology!

Parent-Teacher and Student Conferences – September 15

Meet with your child's teachers to discuss his/her progress towards state academic standards. Find out how you can become more involved in your child's education and support your child with study skills and homework help.

Make and Take Math Night! – Thursday, November 30, 6:00-7:00 p.m.

Come visit your child's classroom to learn math strategies and make math games and activities that will help your child have a deeper understanding of mathematical concepts. Take home your activities to use with your child to help your child become a math superstar!

Parent-Teacher and Student Conferences – February 2

Meet with your child's teachers to discuss his/her progress towards state academic standards. Find out how you can become more involved in your child's education and support your child with study skills and homework help.

Title I Stakeholders' Input Meeting—Thursday, February 29, 6:00p.m.-7:00p.m.

Parents and community members are invited to provide input and suggestions as we discuss our Title I School wide Plan, District and Local School Parent and Family Engagement Policy, the HMES School-Parent Compact, and 1% Budget Allocation of Funds.



Parent Engagement Funds

Did you know that each LEA that receives more than \$500,000 in Title I, Part A funds, shall reserve at least one percent of its allocation to assist schools to carry out the parental engagement activities? Attend our Annual Title I Stakeholder's Input Meeting to give your input on how we can use our funds to provide you with the tools, resources and strategies to help your child reach academic success

**Title I Stakeholders' Input Meeting
February 16, 6:00p.m.-7:00p.m.**

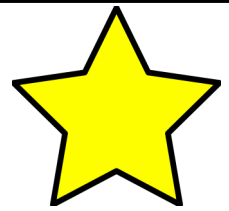
Parent and Family Engagement

Heard-Mixon Elementary believes that parent involvement is defined as the collaboration between teachers and parents in regular two-way, meaningful communication regarding students, academic learning, and school activities. It is our goal that this policy will ensure:

- That parents play an integral role in assisting their child's learning
- That parents are encouraged to be actively involved in their child's education at school
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- The carrying out of other activities as described in this plan.



Building Capacity



Heard-Mixon believes that when schools and families support each other, students of all backgrounds and abilities achieve at higher levels. To promote and support parent engagement as an important foundation in achieving our goals, we will:

- Create a welcoming environment by making parents and families a priority as they are encouraged to become involved, recognized for their contributions, viewed as partners in school leadership as we build mutual, positive relationships.
- Share information in English and Spanish to ensure parents understand the state's academic standards, assessments, Title I requirements, as well as how to monitor their child's progress and work with educators by inviting them to parent meetings linked to learning, parent conferences, sending home progress reports, and giving parents access to Infinite Campus
- Host parent conferences, parent workshops, and activities (including the harms of copyright piracy) to provide materials, handouts in English and Spanish, and resources for parents to help parents work with their child to improve their child's achievement.
- Conduct professional learning workshops and share tips via email to build the capacity for staff to work with parents as equal partners.
- Host a joint training with our parents to discuss relevant strategies to build effective school—family partnerships.
- Coordinate with the pre-k programs to send the information to parents of pre-k age as it pertains to parent engagement activities to help prepare parents and children for academic success.
- Partner with community programs to collect information for our parent resource center, as well as, provide resources, materials, and tools for check out to help prepare children for academic success.
- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school Web site, posted on the school marquee, and included in the monthly newsletter for all parents.
- Communicate with all families and the community through school messenger, social media, posters around the school, and flyers.
- Provide support for parental involvement activities by paying for reasonable and necessary expenses associated with any parental involvement activities.

Continuous Communication

All informed, engaged, and supportive family plays an instrumental role in a student's academic success. The Newton County School System supports families in partnerships with schools, district, and the community in the quest of achieving academic success for all students. Here are some ways that we provide continuous communication with our parents to ensure that learning is continued beyond the school day.

Parent Connect Canvas Page

Teacher Canvas Pages

Wednesday Folders

Grade Level-Daily Agendas

Monthly Newsletter and Calendar

Twitter

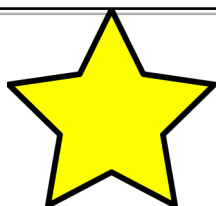
Facebook

Parent Resource Room

Come visit the Parent Resource room in the library to check out or use: Books, Games, Movies, Teaching Materials, Computer Access

- A variety of books for adult leisure reading, homework help, and behavior assistance
- Games and movies for family entertainment and educational support
- EOG (End of Grade) Coaching Materials
- Computers to explore the Parent Portal and other educational resources online

AVAILABLE Monday-Friday, 7:30 am - 3:00 pm



Measures of Effectiveness



- **Parent Meeting Evaluation**-to gather feedback from the parents to evaluate the effectiveness of the meeting and to gain insight on parent academic support for future meetings.
- **Parent Survey Data**-to gain insight on HMES's effectiveness in meeting the needs of parents in various areas such as technology, parent workshop topics, and school climate so that we can create an environment that meets the needs of all parents and families.
- **Revision and Development Stakeholders Meeting:** to give all stake-holders the opportunity to give input to build the effectiveness on the:
 - * Parent and Family Engagement Policy-School and District
 - * School-Parent Compact
 - * Comprehensive LEA Improvement Plan (CLIP)
 - * Title I Schoolwide Plan
 - * Build Staff Capacity
 - * Parent Involvement 1% Funding
- **Student Outcomes:** to access if strategies and activities, as outlined on the school-parent compacts are effectively impacting student achievement.

Multiple Opportunities for Input: HMES will provide several opportunities for parents and families to give input on the effectiveness of the Title I Program. Parents can access our Title I Schoolwide Plan on our school's website. The Parent and Family Engagement Policy, and the School Parent Compact are also found on our school's website. These documents are also located in our parent resource room located in the media center.

Parent Comments and Suggestions

Parent Comments and Suggestions

We want to hear from you! If you have any suggestions or if there is any part of the school wide program plan that you feel needs to be adjusted, please provide us with your comments in the space provided and leave this form in the office.

Name: (optional) _____

Telephone Number (optional) _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no text or other markings on the paper.

School-Parent Compact
Kindergarten
School Year 2023-24

Revised 07/30/2023

***What is a
School-Parent Compact***

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards.



Jointly Developed

The parents, students, and staff of Heard-Mixon Elementary School developed this School-Parent Compact in an effort to increase student achievement. Teachers, parents and students shared different strategies and ideas based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during our annual revision and development parent input meeting.

Please contact Sandy Moseley at
moseley.sandy@newton.k12.ga.us
for additional information about our Title I
Program.

Activities to Build Partnerships

We encourage parents to volunteer and observe classroom activities. Ongoing events and programs will provide our parents and students opportunities to become partners in learning with our staff:

Open House
Parent and Family Engagement Activities:
Fired up for Reading *Reading event*
Make and Take Math Night *Math event*
Parent Conferences
Curriculum Nights
PTO events
Book Fair
Parent Resource Room

Communications About Student Learning

Heard-Mixon Elementary School is committed to frequent two-way communication with families about children's learning. The School-Parent Compact will be discussed annually during parent conferences. Parents receive frequent updates on their child's progress through Wednesday Folders. Parents are invited to volunteer, participate, and observe their child's class.

Other means of communication include:

Daily Agenda	Email
School Messenger	Newsletters
Homework Folders	Graded Papers
Infinite Campus	School Website
Twitter	Facebook
Report Cards	

Parent Conferences: Sept. 15 and Feb. 2

All instructors are available through emails posted on the school's website. Please contact your child's teacher to volunteer in his or her class.

Our Goals for Student Achievement

District goals:

1. Improve student mastery of standards
2. Increase opportunities for students to demonstrate success beyond test scores
3. Increase graduation rate

2023-24 HMES School Goals

Goal 1: ELA: To increase reading proficiency in Kindergarten by 3% over the next year as measured by common and formative assessments and/or Fastbridge assessment

Focus Area: Increase reading and writing stamina

Goal 2: Math : To increase math proficiency in kindergarten by 3% over the next year as measured by common and formative assessments and/or Fastbridge assessment

Focus Area: develop a deeper understanding of number sense

Teachers, Students, and Parents—Together for Success

Teachers and Schools will...

Share student progress and provide strategies that can be used at home to support learning in ELA and math during parent conferences.

Send home Effort/Homework Feedback Chart in the Wednesday folder that provides the parents the opportunity to send feedback regarding math and reading homework

Host Parent and Family Engagement Activities to provide parents with specific strategies that can be used at home to increase student ELA and math skills

Provide parents with a list of "*How, Why, and What If*" questions that can be asked to students that will help them gain a deeper understanding of content

Families will...

Attend parent conferences to receive information on student progress, and use strategies provided to help monitor our student's progress

Provide feedback on *Effort/Homework Feed-back Chart* regarding math and reading homework

Attend Parent and Family Engagement Activities and use strategies learned to increase student ELA and math skills

Ask and discuss "*How, Why, and What If*" questions to help our children gain a deeper understanding of content

Students will...

Attend parent conferences with my family and use strategies learned to help monitor my progress

Take home Wednesday Folder, that includes the Effort/Homework Feedback Chart and parent and family engagement event flyers, to inform parents of upcoming dates

Apply strategies learned during Parent and Family Engagement Activities to increase my understanding in ELA and Math

Work with my family at home asking myself and answering "*How, Why, and What if*" questions to gain a deeper understanding of content

School-Parent Compact
First Grade
School Year 2023-24

Revised 07/30/2023

***What is a
School-Parent Compact***

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards.



Jointly Developed

The parents, students, and staff of Heard-Mixon Elementary School developed this School-Parent Compact in an effort to increase student achievement. Teachers, parents and students shared different strategies and ideas based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during our annual revision and development parent input meeting.

Please contact Sandy Moseley at
moseley.sandy@newton.k12.ga.us
for additional information about our Title I
Program.

Activities to Build Partnerships

We encourage parents to volunteer and observe classroom activities. Ongoing events and programs will provide our parents and students opportunities to become partners in learning with our staff:

Open House
Parent and Family Engagement Activities:
Fired up for Reading Night *Reading event*
Make and Take Math Night *Math event*
Parent Conferences
Curriculum Nights
PTO events
Book Fair
Parent Resource Room

Communications About Student Learning

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Other means of communication include:

Daily Agenda	Email
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Homework Folders	Graded Papers
Infinite Campus	School Website
Twitter	Facebook
Report Cards	

Parent Conferences: Sept. 15 and Feb. 2.

All instructors are available through emails posted on the school's website. Please contact your child's teacher to volunteer in his or her class.

Our Goals for Student Achievement

District goals:

1. Improve student mastery of standards
2. Increase opportunities for students to demonstrate success beyond test scores
3. Increase graduation rate

2023-24 HMES School Goals

Goal 1: ELA: To increase reading proficiency in First by 3% over the next year as measured by common and formative assessments and/or Fastbridge assessment

Focus Area: Increase reading and writing stamina

Goal 2: Math : To increase math proficiency in First by 3% over the next year as measured by common and formative assessments and/or Fastbridge assessment

Focus Area: develop a deeper understanding of number sense

Teachers, Students, and Parents—Together for Success

Teachers and Schools will...

During parent-teacher conferences, share student progress and provide strategies that can be used at home to support learning in ELA and math

Send home Effort/Homework Feedback Chart in the Wednesday folder that provides the parents the opportunity to send feedback regarding math and reading homework

Host Parent and Family Engagement Activities to provide parents with specific strategies that can be used at home to increase student ELA and math skills

Provide parents with a list of "*How, Why, and What If*" questions that can be asked to students that will help them gain a deeper understanding of content

Families...

Attend parent conferences to receive information on student progress, and use strategies provided to help monitor our student's progress

Provide feedback on *Effort/Homework Feed-back Chart* regarding math and reading homework

Attend Parent and Family Engagement Activities and use strategies learned to increase student ELA and math skills

Ask and discuss "*How, Why, and What If*" questions to help our children gain a deeper understanding of content

Students will...

Attend parent conferences with my family and use strategies learned to help monitor my progress

Take home Wednesday Folder, that includes the Effort/Homework Feedback Chart and parent and family engagement event flyers, to inform parents of upcoming dates

Apply strategies learned during Parent and Family Engagement Activities to increase my understanding in ELA and Math

Work with my family at home asking myself and answering "*How, Why, and What if*" questions to gain a deeper understanding of content

School-Parent Compact
Second Grade
School Year 2023-24

Revised 07/30/2023

***What is a
School-Parent Compact***

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards.



Activities to Build Partnerships

We encourage parents to volunteer and observe classroom activities. Ongoing events and programs will provide our parents and students opportunities to become partners in learning with our staff:

Open House
Parent and Family Engagement Activities:
Fired up for Reading *Reading event*
Marvelous Math Night *Math event*
Parent Conferences
Curriculum Nights
PTO events
Book Fair
Parent Resource Room

Jointly Developed

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Communications About Student Learning

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Other means of communication include:

Daily Agenda	Email
School Messenger	Newsletters
Homework Folders	Graded Papers
Infinite Campus	School Website
Twitter	Facebook
Report Cards	

Parent Conferences: Sept. 15 and Feb. 2.

All instructors are available through emails posted on the school's website. Please contact your child's teacher to volunteer in his or her class.

Our Goals for Student Achievement

District goals:

1. Improve student mastery of standards
2. Increase opportunities for students to demonstrate success beyond test scores
3. Increase graduation rate

2023-24 HMES School Goals

Goal 1: ELA: To increase reading proficiency in second grade by 3% over the next year as measured by common and formative assessments and/or Fastbridge assessment

Focus Area: Increase reading and writing stamina

Goal 2: Math : To increase math proficiency in second grade by 3% over the next year as measured by common and formative assessments and/or Fastbridge assessment

Focus Area: develop a deeper understanding of number sense

Teachers, Students, and Parents—Together for Success

Teachers and Schools will...

During parent-teacher conferences, share student progress and provide strategies that can be used at home to support learning in ELA and math

Send home Effort/Homework Feedback Chart in the Wednesday folder that provides the parents the opportunity to send feedback regarding math and reading homework

Host Parent and Family Engagement Activities to provide parents with specific strategies that can be used at home to increase student ELA and math skills

Provide parents with a list of "*How, Why, and What If*" questions that can be asked to students that will help them gain a deeper understanding of content

Families will...

Attend parent conferences to receive information on student progress, and use strategies provided to help monitor our student's progress

Provide feedback on *Effort/Homework Feed-back Chart* regarding math and reading homework

Attend Parent and Family Engagement Activities and use strategies learned to increase student ELA and math skills

Ask and discuss "*How, Why, and What If*" questions to help our children gain a deeper understanding of content

Students will...

Attend parent conferences with my family and use strategies learned to help monitor my progress

Take home Wednesday Folder, that includes the Effort/Homework Feedback Chart and parent and family engagement event flyers, to inform parents of upcoming dates

Apply strategies learned during Parent and Family Engagement Activities to increase my understanding in ELA and Math

Work with my family at home asking myself and answering "*How, Why, and What if*" questions to gain a deeper understanding of content

School-Parent Compact
Third Grade
School Year 2023-24

Revised 07/30/2023

***What is a
School-Parent Compact***

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards.



Activities to Build Partnerships

We encourage parents to volunteer and observe classroom activities. Ongoing events and programs will provide our parents and students opportunities to become partners in learning with our staff:

Open House
Parent and Family Engagement Activities:
Read on the Green *Reading event*
Marvelous Math Night *Math event*
Parent Conferences
Curriculum Nights
PTO events
Book Fair
Parent Resource Room

Jointly Developed

The parents, students, and staff of Heard-Mixon Elementary School developed this School-Parent Compact in an effort to increase student achievement. Teachers, parents and students shared different strategies and ideas based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during our annual revision and development parent input meeting.

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Communications About Student Learning

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Other means of communication include:

Daily Agenda	Email
School Messenger	Newsletters
Homework Folders	Graded Papers
Infinite Campus	School Website
Twitter	Facebook
Report Cards	

Parent Conferences: Sept. 15 and Feb. 2.

All instructors are available through emails posted on the school's website. Please contact your child's teacher to volunteer in his or her class.

Our Goals for Student Achievement

District goals:

1. Improve student mastery of standards
2. Increase opportunities for students to demonstrate success beyond test scores
3. Increase graduation rate

2023-24 HMES School Goals

Goal 1: ELA: To increase reading proficiency in third grade by 3% over the next year as measured by common and formative assessments and/or Fastbridge assessment

Focus Area: Read for fluency and comprehension and develop and strengthen writing in all types of texts

Goal 2: Math : To increase math proficiency in third grade by 3% over the next year as measured by common and formative assessments and/or Fastbridge assessment

Focus Area: strengthen understanding of number operations (fractions) and algebraic thinking

Teachers, Students, and Parents—Together for Success

Teachers and Schools will...

During parent-teacher conferences, share student progress and provide strategies that can be used at home to support learning in ELA and math

Send home Effort/Homework Feedback Chart in the Wednesday folder that provides the parents the opportunity to send feedback regarding math and reading homework

Host Parent and Family Engagement Activities to provide parents with specific strategies that can be used at home to increase student ELA and math skills

Provide parents with a list of "*How, Why, and What If*" questions that can be asked to students that will help them gain a deeper understanding of content

Families will...

Attend parent conferences to receive information on student progress, and use strategies provided to help monitor our student's progress

Provide feedback on *Effort/Homework Feed-back Chart* regarding math and reading homework

Attend Parent and Family Engagement Activities and use strategies learned to increase student ELA and math skills

Ask and discuss "*How, Why, and What If*" questions to help our children gain a deeper understanding of content

Students will...

Attend parent conferences with my family and use strategies learned to help monitor my progress

Take home Wednesday Folder, that includes the Effort/Homework Feedback Chart and parent and family engagement event flyers, to inform parents of upcoming dates

Apply strategies learned during Parent and Family Engagement Activities to increase my understanding in ELA and Math

Work with my family at home asking myself and answering "*How, Why, and What if*" questions to gain a deeper understanding of content

School-Parent Compact
Fourth Grade
School Year 2023-24

Revised 07/30/2023

***What is a
School-Parent Compact***

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards.



Activities to Build Partnerships

We encourage parents to volunteer and observe classroom activities. Ongoing events and programs will provide our parents and students opportunities to become partners in learning with our staff:

Open House
Parent and Family Engagement Activities:
Read on the Green *Reading event*
Marvelous Math Night *Math event*
Parent Conferences
Curriculum Nights
PTO events
Book Fair
Parent Resource Room

Jointly Developed

The parents, students, and staff of Heard-Mixon Elementary School developed this School-Parent Compact in an effort to increase student achievement. Teachers, parents and students shared different strategies and ideas based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during our annual revision and development parent input meeting.

Please contact Sandy Moseley at
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for additional information about our Title I
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Communications About Student Learning

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Other means of communication include:

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School Messenger	Newsletters
Homework Folders	Graded Papers
Infinite Campus	School Website
Twitter	Facebook
Report Cards	

Parent Conferences: Sept. 15 and Feb. 2.

All instructors are available through emails posted on the school's website. Please contact your child's teacher to volunteer in his or her class.

Our Goals for Student Achievement

District goals:

1. Improve student mastery of standards
2. Increase opportunities for students to demonstrate success beyond test scores
3. Increase graduation rate

2023-24 HMES School Goals

Goal 1: ELA: To increase reading proficiency in fourth grade by 3% over the next year as measured by common and formative assessments and/or Fastbridge assessment

Focus Area: Read for fluency and comprehension and develop and strengthen writing in all types of texts

Goal 2: Math : To increase math proficiency in fourth grade by 3% over the next year as measured by common and formative assessments and/or Fastbridge assessment

Focus Area: strengthen understanding of number operations (fractions) and algebraic thinking

Teachers, Students, and Parents—Together for Success

Teachers and Schools will...

During parent-teacher conferences, share student progress and provide strategies that can be used at home to support learning in ELA and math

Send home Effort/Homework Feedback Chart in the Wednesday folder that provides the parents the opportunity to send feedback regarding math and reading homework

Host Parent and Family Engagement Activities to provide parents with specific strategies that can be used at home to increase student ELA and math skills

Provide parents with a list of "*How, Why, and What If*" questions that can be asked to students that will help them gain a deeper understanding of content

Families will...

Attend parent conferences to receive information on student progress, and use strategies provided to help monitor our student's progress

Provide feedback on *Effort/Homework Feed-back Chart* regarding math and reading homework

Attend Parent and Family Engagement Activities and use strategies learned to increase student ELA and math skills

Ask and discuss "*How, Why, and What If*" questions to help our children gain a deeper understanding of content

Students will...

Attend parent conferences with my family and use strategies learned to help monitor my progress

Take home Wednesday Folder, that includes the Effort/Homework Feedback Chart and parent and family engagement event flyers, to inform parents of upcoming dates

Apply strategies learned during Parent and Family Engagement Activities to increase my understanding in ELA and Math

Work with my family at home asking myself and answering "*How, Why, and What if*" questions to gain a deeper understanding of content

School-Parent Compact
Fifth Grade
School Year 2023-24

Revised 07/30/2023

***What is a
School-Parent Compact***

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Jointly Developed

The parents, students, and staff of Heard-Mixon Elementary School developed this School-Parent Compact in an effort to increase student achievement. Teachers, parents and students shared different strategies and ideas based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during our annual revision and development parent input meeting.

Please contact Sandy Moseley at mosley.sandy@newton.k12.ga.us for additional information about our Title I Program.

Activities to Build Partnerships

We encourage parents to volunteer and observe classroom activities. Ongoing events and programs will provide our parents and students opportunities to become partners in learning with our staff:

Open House
Parent and Family Engagement Activities:
Read on the Green *Reading event*
Marvelous Math Night *Math event*
Parent Conferences
Curriculum Nights
PTO events
Book Fair
Parent Resource Room

Communications About Student Learning

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Other means of communication include:

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School Messenger	Newsletters
Homework Folders	Graded Papers
Infinite Campus	School Website
Twitter	Facebook
Report Cards	

Parent Conferences: Sept. 15 and Feb. 2.

All instructors are available through emails posted on the school's website. Please contact your child's teacher to volunteer in his or her class.

Our Goals for Student Achievement

District goals:

1. Improve student mastery of standards
2. Increase opportunities for students to demonstrate success beyond test scores
3. Increase graduation rate

2023-24 HMES School Goals

Goal 1: ELA: To increase reading proficiency in fifth grade by 3% over the next year as measured by common and formative assessments and/or Fastbridge assessment

Focus Area: Read for fluency and comprehension and develop and strengthen writing in all types of texts

Goal 2: Math : To increase math proficiency in fifth grade by 3% over the next year as measured by common and formative assessments and/or Fastbridge assessment

Focus Area: strengthen understanding of number operations (fractions) and algebraic thinking

Teachers, Students, and Parents—Together for Success

Teachers and Schools will...

During parent-teacher conferences, share student progress and provide strategies that can be used at home to support learning in ELA and math

Send home Effort/Homework Feedback Chart in the Wednesday folder that provides the parents the opportunity to send feedback regarding math and reading homework

Host Parent and Family Engagement Activities to provide parents with specific strategies that can be used at home to increase student ELA and math skills

Provide parents with a list of "*How, Why, and What If*" questions that can be asked to students that will help them gain a deeper understanding of content

Families will...

Attend parent conferences to receive information on student progress, and use strategies provided to help monitor our student's progress

Provide feedback on *Effort/Homework Feed-back Chart* regarding math and reading homework

Attend Parent and Family Engagement Activities and use strategies learned to increase student ELA and math skills

Ask and discuss "*How, Why, and What If*" questions to help our children gain a deeper understanding of content

Students will...

Attend parent conferences with my family and use strategies learned to help monitor my progress

Take home Wednesday Folder, that includes the Effort/Homework Feedback Chart and parent and family engagement event flyers, to inform parents of upcoming dates

Apply strategies learned during Parent and Family Engagement Activities to increase my understanding in ELA and Math

Work with my family at home asking myself and answering "*How, Why, and What if*" questions to gain a deeper understanding of content



NEWTON COUNTY SCHOOL SYSTEM

OFFICE OF FEDERAL PROGRAMS

2109 NEWTON DRIVE, N.E.

P.O. BOX 1469

COVINGTON, GEORGIA 30015

Phone: (770) 787-1330 * Fax (770) 784-2945

SAMANTHA FUHREY, Ed. S.

Superintendent

SHELIA THOMAS, Ed. D.

*Chief Strategy and Support Services
Officer*

Newton County Board of Education

Annual Parent Notification Letter

Right to Know Professional Qualifications of Teachers and Paraprofessionals

Date: August 1, 2023

Dear Parents,

In compliance with the requirements of the Every Students Succeeds Act, the Heard Mixon Elementary School would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Please rest assured that our staff is committed to helping your child reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled and delivering quality instruction to your child.

If you wish to request information concerning your child's teachers' qualifications, please contact me, Dr. Angelia Cameron, your child's principal, by phone at 770-784-2980 or by email at cameron.angelia@newton.k12.ga.us.

Thank you for your interest and involvement in your child's education.

Sincerely,

Dr. Angelia Cameron
Principal

Dr. Angelia Cameron

Name

770-784-2980

Telephone Number

Principal

Title

cameron.angelia@newton.k12.ga.us

Email Address

Office Use Only

Student # _____ Date Distributed _____

Education of Homeless Children and Youth A Guide for Parents and Guardians

Revised June 1, 2023

Frequently Asked Questions

What is the McKinney-Vento Act?

The McKinney-Vento Act is a law passed in 1987 and amended by the Every Student Succeeds Act of 2015. The McKinney-Vento Act removes barriers to access or success for homeless children in school.

How does the law define homelessness?

An individual is “homeless” who lacks a fixed, regular, and adequate nighttime residence. This definition of homelessness includes those living in shelters, motels, campgrounds, cars, abandoned buildings, or other inadequate shelter. The law also includes situations in which an individual shares housing with relatives or others because he or she has lost housing or cannot afford housing due to economic hardship.

What are my child’s rights under the McKinney-Vento Act?

A child considered homeless under the law has:

- The right to immediate enrollment in school without having health and school records available;
- The right to attend either the school of origin or the school in the attendance area where the family currently resides;
- The right to receive transportation to school of origin when feasible and in the best interest of the child, if requested by parent/guardian
- The right to access comparable services, including transportation services, educational services, supplemental services, extracurricular activities, and free meals through the School Nutrition Program.

Homeless children and youth may not be stigmatized by school personnel. Families of homeless children and youth have the right to dispute enrollment if the local school sends the homeless child or youth to a school other than the school of origin requested by the parent/guardian or by an unaccompanied youth.

If my child and I become homeless during the school year what should I do?

Ask to speak to the homeless school contact or school counselor.

Who can I call if I need assistance?

Contact the homeless school contact who serves your child’s school.



For more information, contact the following:

Khiem Reed -Newton County School System Homeless Liaison

reed.khiem@newton.k12.ga.us

770-787-1330 ext. 3907



AFFORDABLE CONNECTIVITY PROGRAM

WHAT IS IT?

The Affordable Connectivity Program is an FCC program that helps connect families and households struggling to afford internet service.

The benefit provides:

- Up to \$30/month discount for internet service;
- Up to \$75/month discount for households on qualifying Tribal lands; and
- A one-time discount of up to \$100 for a laptop, desktop computer, or tablet purchased through a participating provider.

WHO IS ELIGIBLE?

A household is eligible if one member of the household meets at least one of the criteria below:

- Has an income that is at or below 200% of the Federal Poverty Guide lines;
- Participates in certain assistance programs, such as SNAP, Medicaid, Federal Public Housing Assistance, SSI, WIC, or Lifeline;
- Participates in Tribal specific programs, such as Bureau of Indian Affairs General Assistance, Tribal TANF, or Food Distribution Program on Indian Reservations;
- Is approved to receive benefits under the free and reduced-price school lunch program or the school breakfast program, including through the USDA Community Eligibility Provision;
- Received a Federal Pell Grant during the current award year; or
- Meets the eligibility criteria for a participating broadband provider's existing low-income program.

TWO STEPS TO ENROLL

1

Go to **ACPBenefit.org** to submit an application or print out a mail-in application.

2

Contact your preferred participating provider to select an eligible plan and have the discount applied to your bill.

Some providers may have an alternative application that they will ask you to complete.

Eligible households must both apply for the program and contact a participating provider to select a service plan.

LEARN MORE

- 📞 Call 877-384-2575, or
- 🌐 Visit **fcc.gov/acp**



**NEWTON COUNTY SCHOOL SYSTEM
WASTE, FRAUD, ABUSE AND CORRUPTION
ADMINISTRATIVE REGULATIONS FOR PARENTS AND STUDENTS
Revised June 1, 2023**

Reporting Suspicion of Fraudulent Activities

- Title I, Part A – Programs for Disadvantaged Children
- Title I, Part A –School Improvement 1003 (a)
- Title I, Part A - Academic Achievement Awards
- Title I, Part A - Foster Care Program
- Title I, Part A - Family-School Partnership Program
- Title I, Part C – Education of Migratory Children
- Title I, Part D – Programs for Neglected and Delinquent Children
- Title II, Part A – Supporting Effective Instruction
- Title II, Part D – Enhancing Education Through Technology
- Title III, Part A – Language Instruction for Limited English Proficient (LEP) and Immigrant Students
- Title IV, Part A – Student Support and Academic Enrichment
- Title IV, Part B - 21st Century Community Learning Centers
- Title V, Part B – Rural Education Initiative
- Individuals with Disabilities ACT (IDEA) – Programs for Exceptional Students
- Carl D. Perkins Vocational and Applied Technology Act – Vocational Education Programs
- Title IX, Part C McKinney-Vento Education of Homeless Children and Youth (EHCY) and State Professional Learning.
- Emergency Relief Funds CARES Act, CRRSA Act, ARP Act

Employees shall disclose waste, fraud, abuse and corruption to the appropriate authorities.

Purpose: To ensure that the reporting of any acts of suspicious waste, fraud, abuse and/or corruption activity, the Newton County Office of Federal Programs ensures employees, clients and providers of confidential channels to report said activities.

Definitions:

Waste: Defined as the intentional or unintentional, thoughtless or careless expenditure, consumption, mismanagement, use, or squandering of district, state, or federal resources to the detriment or potential detriment of the district. Waste also includes incurring unnecessary costs as a result of inefficient or ineffective practices, systems, or controls.

Fraud – The intentional deception perpetrated by an individual or individuals, or an organization or organizations, either internal or external to federal, state, or local governments, which could result in a tangible or intangible benefit to themselves others, or the district, state, or federal governments. Fraud includes a false representation of a matter of fact, whether by words or by conduct, by false or misleading statements, or by

concealment of that which should have been disclosed, which deceives and is intended to deceive.

Abuse: Defined as excessive or improper use of a thing, or to employ something in a manner contrary to the natural or legal rules for its use; intentional destruction, diversion, manipulation, misapplication, maltreatment or misuse of resources; extravagant or excessive use as to abuse one's position or authority. Abuse can occur in financial or non-financial settings.

Corruption: Defined as dishonest or fraudulent conduct by those in power, typically involving bribery. The process by which something, typically a word or expression, is changed from its original use or meaning to one that is regarded as erroneous or debased.

Ethics: The Code of Ethics for Educators defines the professional behavior of educators in Georgia and serves as a guide to ethical conduct. The Professional Standards Commission has adopted standards that represent the conduct generally accepted by the education profession. The code defines unethical conduct justifying disciplinary sanction and provides guidance for protecting the health, safety and general welfare of students and educators, and assuring the citizens of Georgia a degree of accountability within the education profession.

Employees shall practice good stewardship of District financial resources, including timely reporting of fraudulent expenditures.

Statement of Administrative Regulations: Newton County's Office of Federal Programs thoroughly and expeditiously investigates any reported cases of suspected waste, fraud, abuse and/or corruption activity to determine if disciplinary, financial recovery and/or criminal action should be taken.

Confidentiality: All reports of suspicious waste, fraud, abuse and/or corruption activity suspect fraud must be handled under the strictest confidentiality. Only those directly involved in the investigation should be given information. Informants may remain anonymous but should be encouraged to cooperate with the investigators and should provide as much detail and evidence of alleged fraudulent act as possible.

Procedures and Responsibilities:

1. Anyone suspecting any acts of waste, fraud, abuse and/or corruption activity concerning federal programs should report their concerns to the appropriate Federal Program's Director for Newton County School System at 770-787-1330.
2. Any employee with Newton County Board of Education (temporary staff, full-time staff and contractors) who receives a report of suspected fraudulent activity must report this information within the next business day. Employees have the responsibility to report suspected waste, fraud, abuse and/or corruption activity. All reports can be made in confidence.
3. The Newton County Board of Education shall conduct investigations of employees, providers, contractors, or vendors.
4. If necessary you will be contacted for additional information.

Newton County School System
Complaint Procedures for Parents and Students
Revised July 1, 2023

Grounds for a Complaint

Any individual, organization or agency (“complainant”) may file a complaint with the Newton County School System (NCSS) if that individual, organization or agency believes and alleges that the NCSS is violating a Federal statute or regulation. The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received unless a longer period is reasonable because the violation is considered systemic or ongoing.

Federal Programs for Which Complaints Can Be Filed

- Title I, Part A – Programs for Disadvantaged Children
- Title I, Part A –School Improvement 1003 (a)
- Title I, Part A - Academic Achievement Awards
- Title I, Part A - Foster Care Program
- Title I, Part A - Family-School Partnership Program
- Title I, Part C – Education of Migratory Children
- Title I, Part D – Programs for Neglected and Delinquent Children
- Title II, Part A – Supporting Effective Instruction
- Title II, Part D – Enhancing Education Through Technology
- Title III, Part A – Language Instruction for Limited English Proficient (LEP) and Immigrant Students
- Title IV, Part A – Student Support and Academic Enrichment
- Title IV, Part B - 21st Century Community Learning Centers
- Title V, Part B – Rural Education Initiative
- Individuals with Disabilities ACT (IDEA) – Programs for Exceptional Students
- Carl D. Perkins Vocational and Applied Technology Act – Vocational Education Programs
- Title IX, Part A McKinney-Vento Education of Homeless Children and Youth (EHCY) and State Professional Learning.

An LEA accepting federal funds agrees to adopt local written procedures for the receipt and resolution of complaints alleging violations of law in the administration of covered programs. Therefore, for complaints originating at the local level, a complaint should not be filed with the Georgia Department of Education until every effort has been made to resolve the issue through local written complaint procedures.

Filing a Complaint

A complaint must be made in writing and signed by the complainant. The complaint must include the following:

- A statement that the NCSS has violated a requirement of a Federal statute or regulation that applies to an applicable program;

- The date on which the violation occurred;
- The facts on which the statement is based and the specific requirement allegedly violated (include citation to the Federal statute or regulation);
- A list of the names and telephone numbers of individuals who can provide additional information;
- Whether a complaint has been filed with any other government agency, and if so, which agency;
- Copies of all applicable documents supporting the complainant's position; and

The address of the complainant:

The complaint must be addressed to:

Newton County Board of Education
 Appropriate Federal Program's Director
 2109 Newton Drive, NE
 Covington, GA 30015

The appropriate Federal Programs' Director will address all initial complaints. In the event that the concern is not resolved, a formal written complaint can then be sent to the Chief Strategy and Support Services Officer.

Investigation of Formal Complaint

Within ten (10) days of receipt of the complaint, the Chief Strategy and Support Services Officer or his or her designee will issue a Letter of Acknowledgement to the complainant that contains the following information:

- The date the NCSS received the complaint.
- How the complainant may provide additional information.
- A statement of the ways in which the NCSS may investigate or address the complaint.
- Any other pertinent information.

Right of Appeal

If an individual, organization or agency is aggrieved by the final decision of the NCSS, that individual, organization or agency has the right to request review of the decision by the Georgia Department of Education:

Georgia Department of Education
 Office of Legal Services
 205 Jesse Hill Jr. Drive, SE
 2052 Twin Tower East
 Atlanta, GA 30334

**Newton County School System
Complaint Form - Federal Programs**

Name (Complainant):
Mailing Address:
Phone Number (home): Phone Number (work):
Agency/agencies complaint is being filed against:
Date on which violation occurred:
Statement that the Newton County School System has violated a requirement of a Federal statute or regulation that applies to an applicable program (include citation to the Federal statute or regulation) (attach additional sheets if necessary):
The facts on which the statement is based and the specific requirement allegedly violated (attach additional sheets if necessary):